

## EQUIPMENT NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	<b>John Banola</b>
Program or Service Area:	<b>Physical Education/Health</b>
Division:	<b>Social Sciences, Human Development, &amp; Physical Education</b>
Date of Last Program Efficacy:	<b>4/27/12</b>
What rating was given?	<b>Continuation</b>
Equipment Requested	<b>Steppers</b>
Amount Requested:	<b>~\$27,000</b>
Strategic Initiatives Addressed:	Access, Student Success, Institutional Effectiveness, Planning, Campus Climate

1. Provide a rationale for your request.

The **steppers** (requesting 10) are 16-years old, have displays that function erratically and are constantly in need of costly repairs. This results in down time during which students do not have access to the machines, as well as additional costs to the department for each service call. We are not able to provide the appropriate activity experience for our students due to lack of reliable equipment.

2. Indicate how the content of the latest Program Efficacy Report and/or most current EIS data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

For years now, there has been an increased focus on living healthier, more active lifestyles. The Healthy People 2020 (HP 2020) campaign is one of the driving forces behind getting the nation more active. In regards to physical activity (PA), the goal of HP 2020 is to “Improve the health, fitness, and quality of life through daily PA.” In addition, one of the objectives in regards to PA is to “Reduce the proportion of adults who engage in no leisure-time PA.” Utilizing HP 2020 as a guide, our department can develop courses to provide opportunities for our students and community members to reach this goal and objective. (Page 26)

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc.*).

The activity courses that will be using this equipment always fill to cap every semester. We offer sections back-to-back from 8:00A-2:00P, as well as in the evenings, and typically have students waiting to add. The equipment will be used constantly and justifies the initial cost. Most importantly, it will allow more students the ability to participate safely and successfully in our activity courses.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget, VTEA or Perkins)

Estimated total amount is for the purchase of the equipment, which includes a 3-year service warranty. Therefore there will not be any additional related costs for the first three years. After that time period we will use our contracted service technician (who maintains our other equipment) on an as-needed basis for maintenance. This cost is currently being covered by the department.

5. What are the consequences of not funding this equipment?

With the current equipment continually needing to be repaired, we will continue to severely limit the amount of participation our students can have in our activity courses. We are putting our students at risk for injury when equipment is not functioning properly (displays give inconsistent information) or suddenly stops working during use. Additionally, students who need alternative methods of increasing cardiovascular endurance may not be able to participate at all.